

## Message from the School

DCI is an authorized International Baccalaureate World School that offers advanced Spanish, Chinese and French language instruction in a technology-rich learning environment for grades 6 - 12. Join us online or at an information session to learn more. Please see our website for updated on-site hours and for additional information.



📍 1400 MAIN DRIVE NW, Washington, DC 20012  
 🏠 Ward 4  
 ☎️ (202) 808-9033

### School Instructional Hours

**Monday:** 08:15 AM - 03:30 PM  
**Tuesday:** 08:15 AM - 03:30 PM  
**Wednesday:** 08:15 AM - 03:30 PM  
**Thursday:** 08:15 AM - 03:30 PM  
**Friday:** 08:15 AM - 01:00 PM

**Total Students (2021-22 Ever-Enrolled):** 1535

**Total Teachers:** 141

**Total School Leaders:** 16

**Grades Served:** 6, 7, 8, 9, 10, 11, 12

**Principal:** Christopher Nace

**Title-I Status:** Yes

**Local Education Agency (LEA):** District of Columbia International School

**School Uniforms Required:** No

**Bus Line(s):** 52, 54, 59, S2, S4, S9, 79, 70

**Metro Line(s):** Takoma

**Before Care Offered:** No

**After Care Offered:** Yes

- **Cost:** Sliding Scale

### School Program Information

Career and Technical Education  
 Dual Lang/Lang. Immersion  
 International Baccalaureate  
 Restorative Justice Program  
 School Garden

### Parent Organization

**Parent Organization Offered:** Yes

**Parent Organization Contact:** Adina Lav  
 (pto@dcinternationalschool.org)

**Parent Organization Website:**  
[www.sites.google.com/a/dcinternationalschool.org/parents/](http://www.sites.google.com/a/dcinternationalschool.org/parents/)

### Extracurricular & Enrichment Activities

Full clubs and sports programming in middle and high school

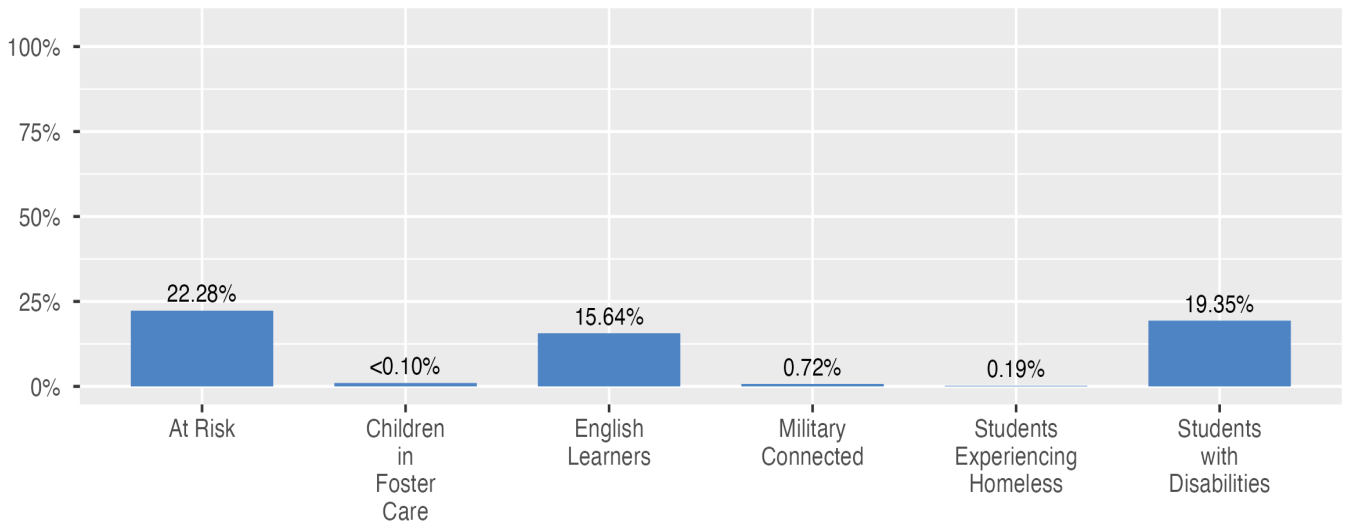
## School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

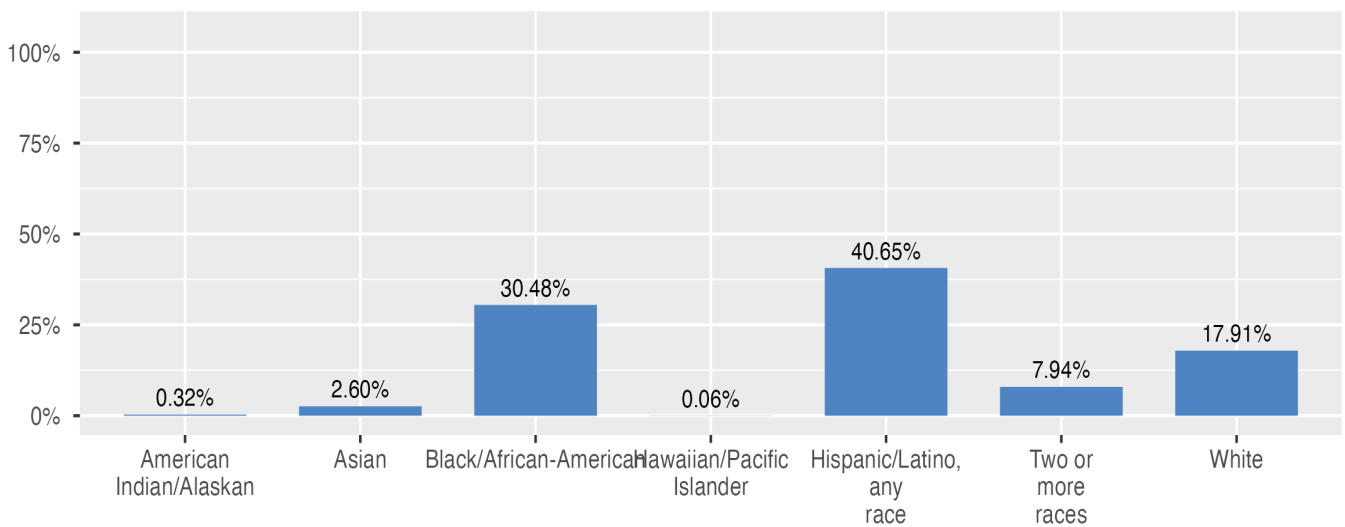
**2021-22 Ever-Enrolled by Grade Level**

Grade 06	Grade 07	Grade 08	Grade 09	Grade 10	Grade 11	Grade 12
263	259	251	256	196	165	145

**Enrollment by Student Group**



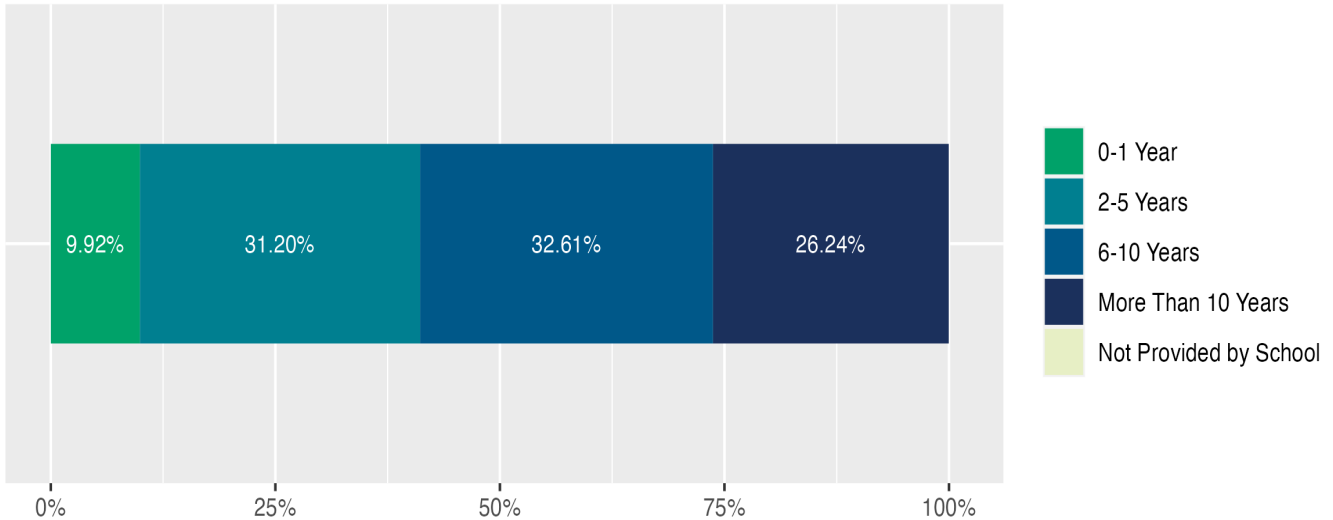
**Enrollment by Race/Ethnicity**



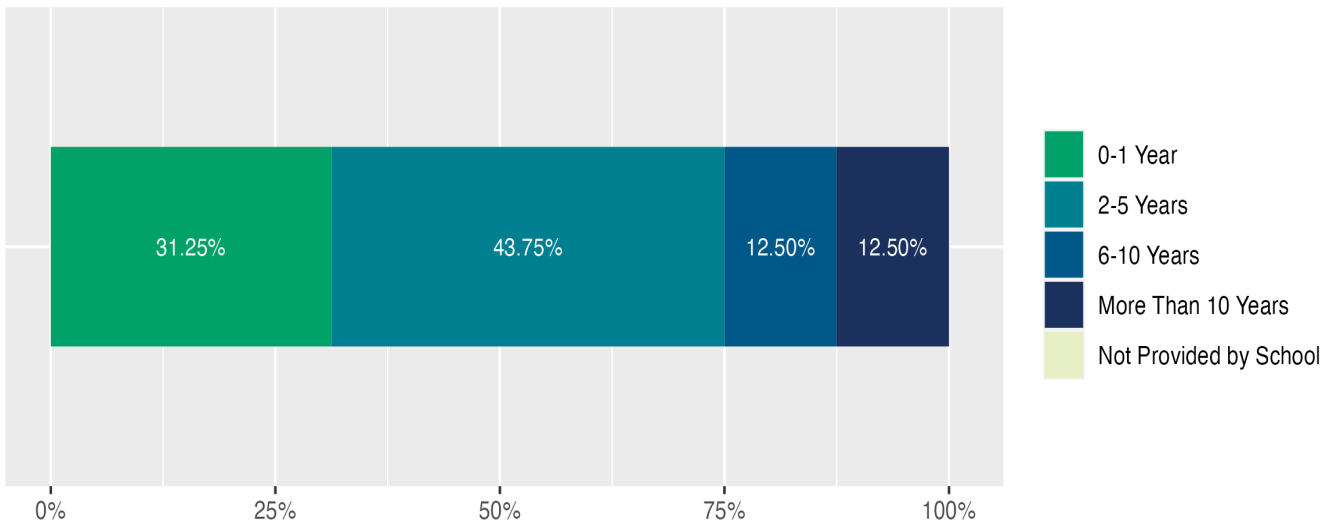
## Teacher and School Leader Data

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

Teacher - Years of Experience



School Leader - Years of Experience

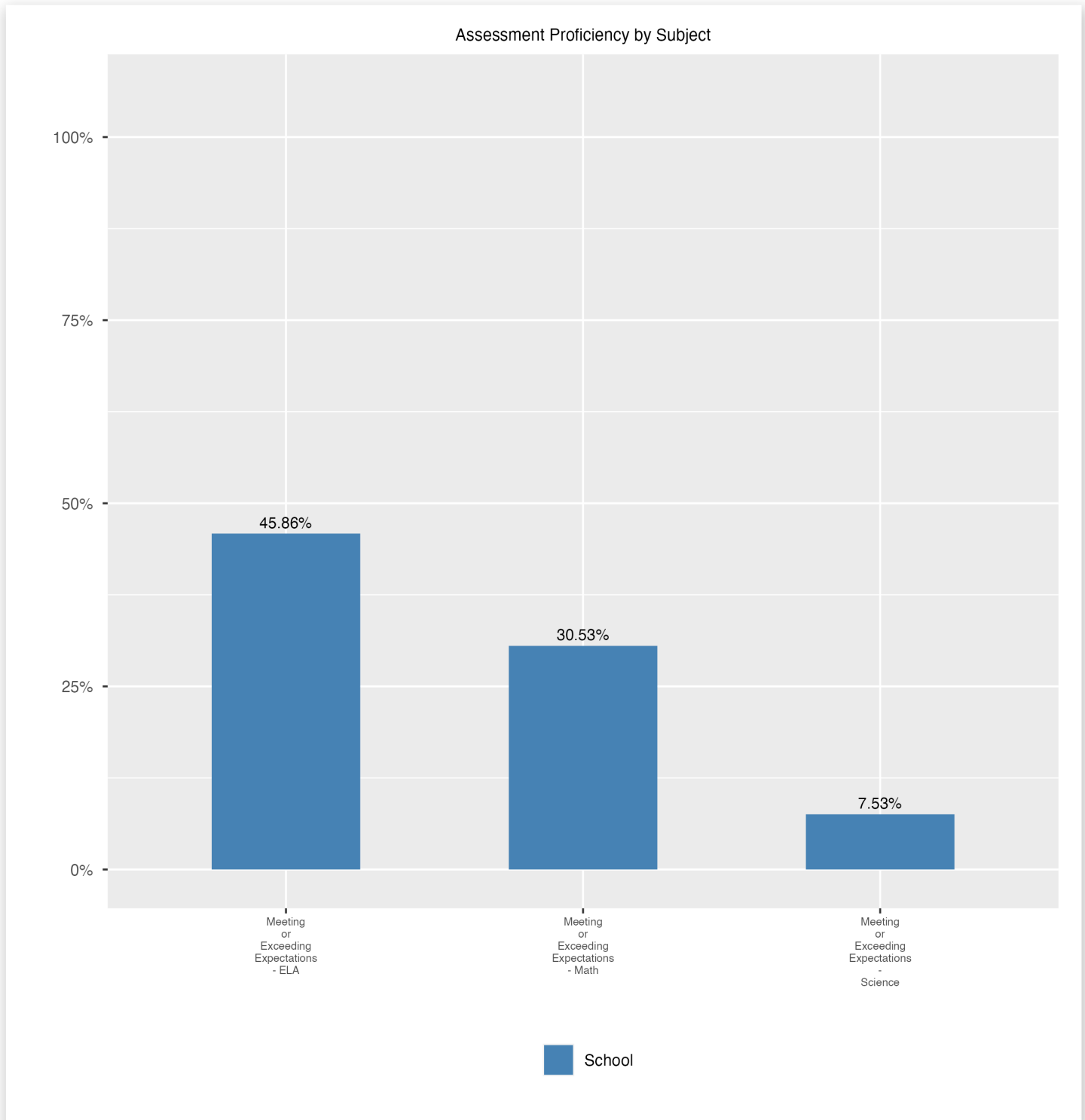


## School Safety and Discipline

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education's Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (<https://osse.dc.gov/page/data-and-reports-0>).

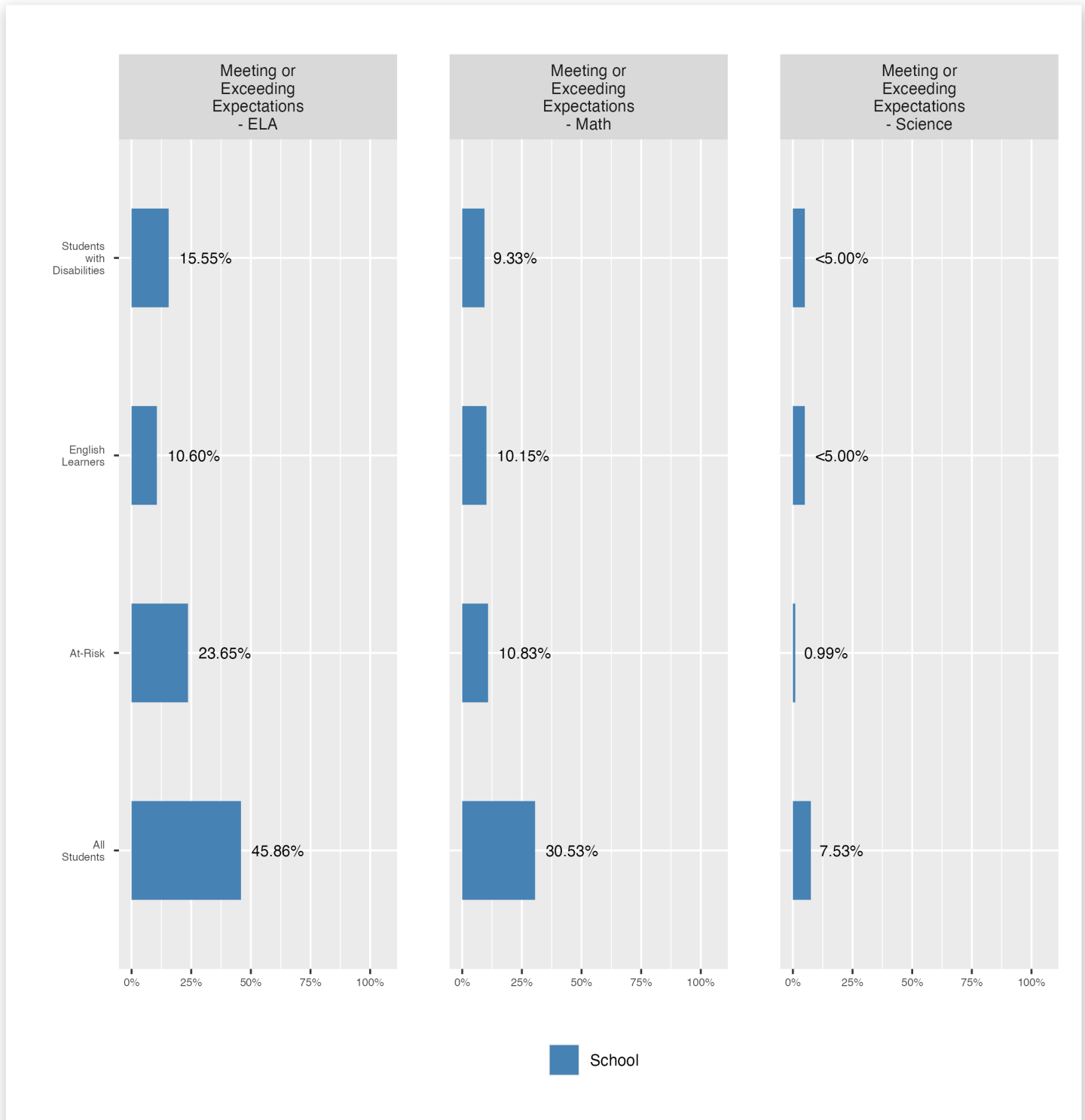
## Assessment Proficiency by Subject

This page shows the percentage of students meeting or exceeding grade -or course- level expectations on statewide assessments in English language arts/literacy (ELA), mathematics, and science.



## Assessment Proficiency by Group

This page shows the percentage of specific groups of students meeting or exceeding grade- or course-level expectations on statewide assessments.



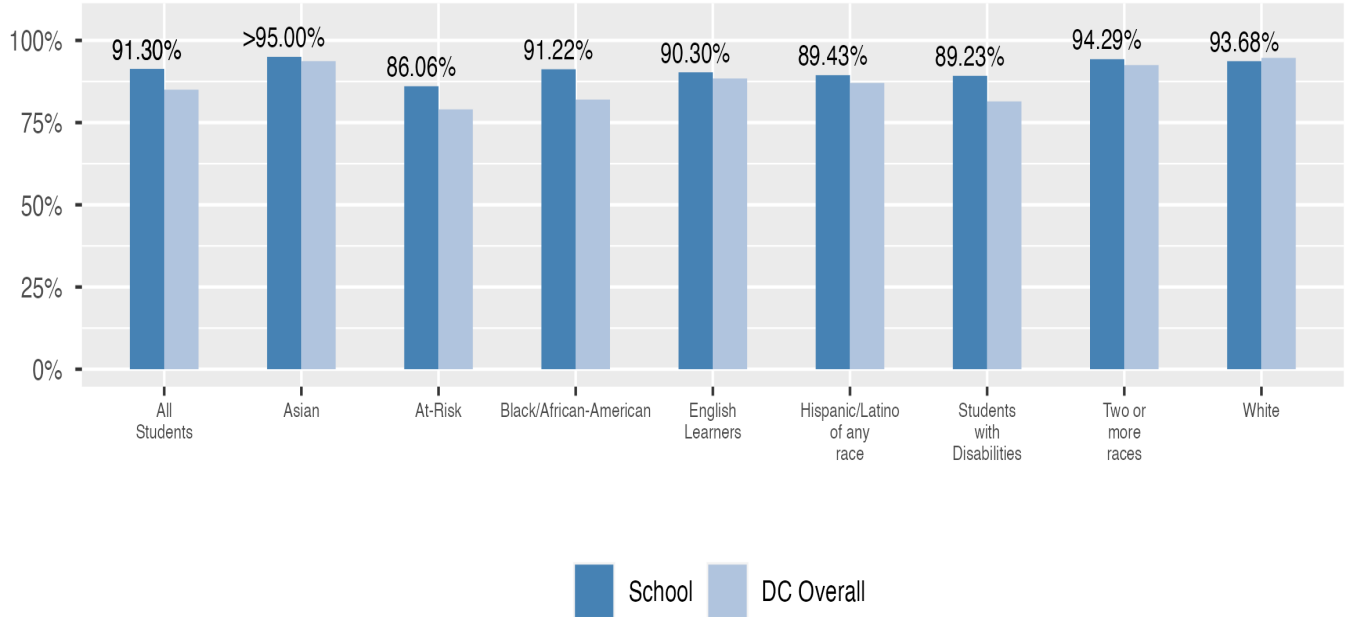
## Proficiency by Subject

Statewide assessments in science are administered to students in grades 5 and 8, and students enrolled in high school biology. Missing data indicates that a school does not serve students required to take statewide science assessments.

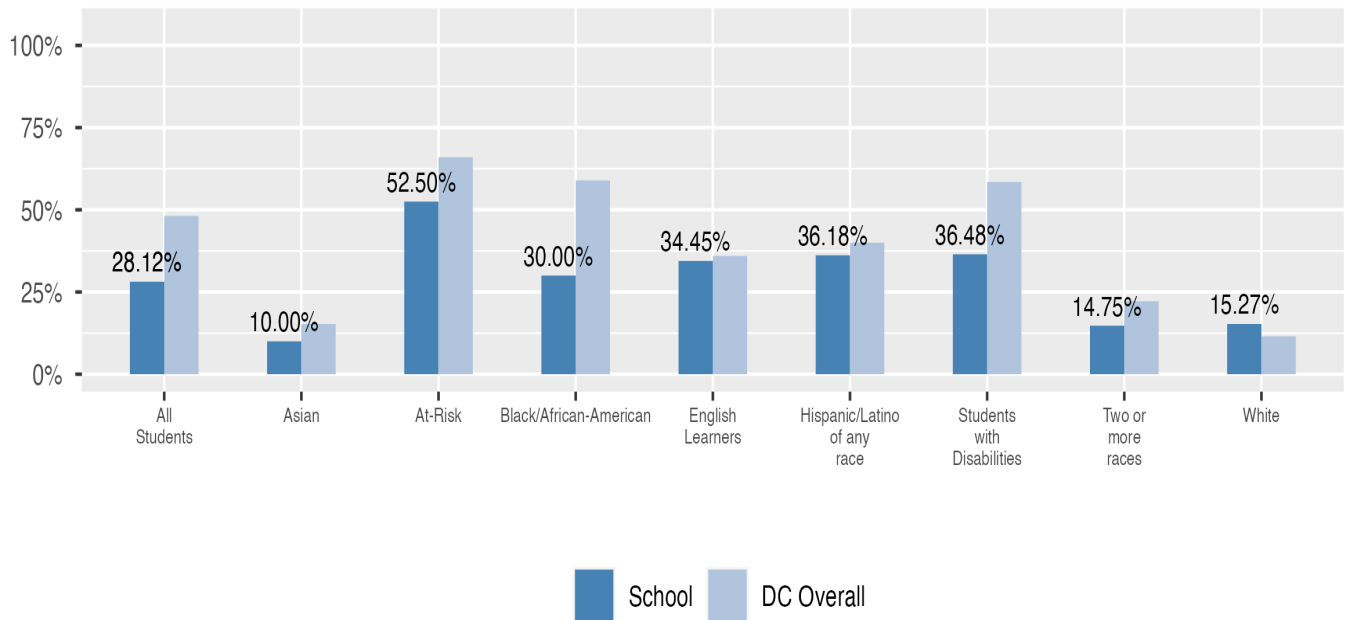
## Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school.

In-Seat Attendance

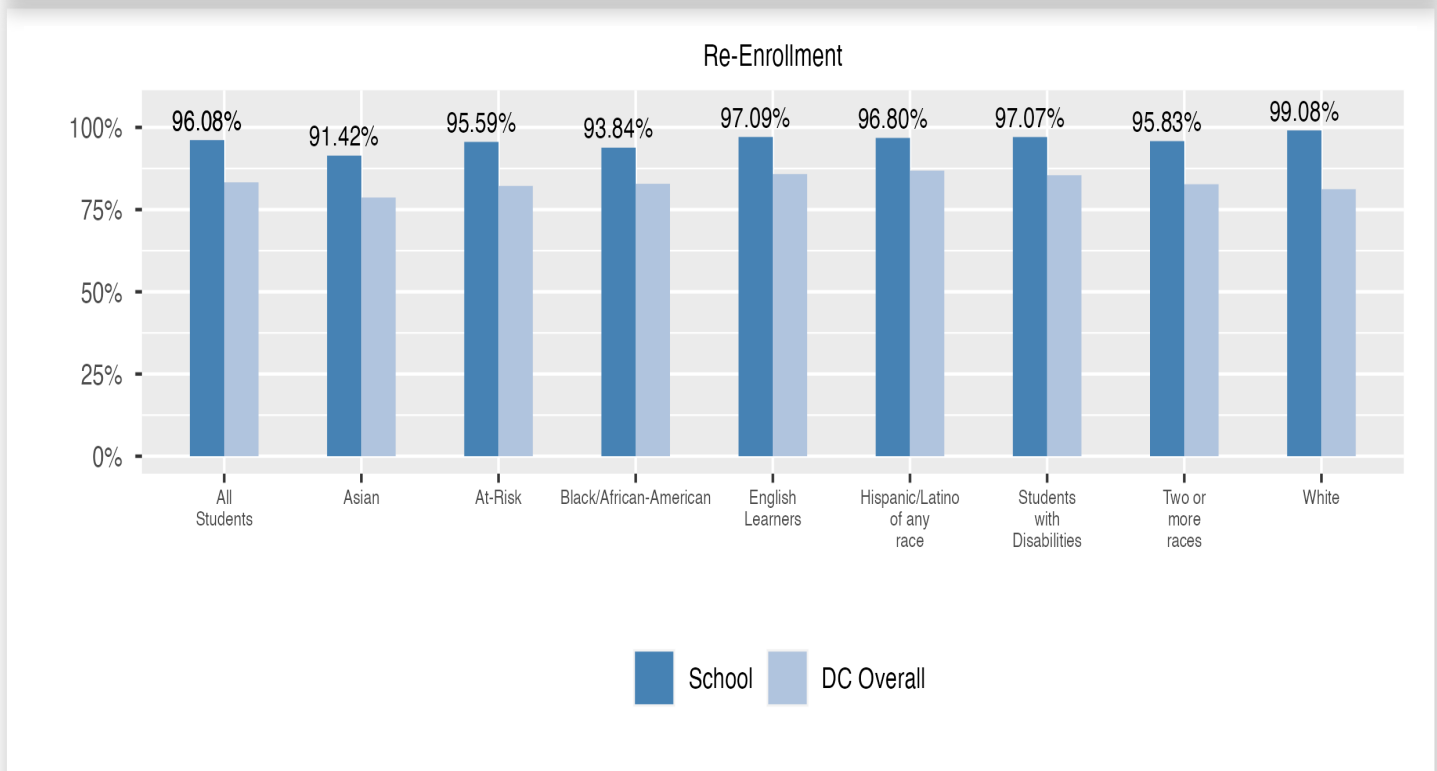
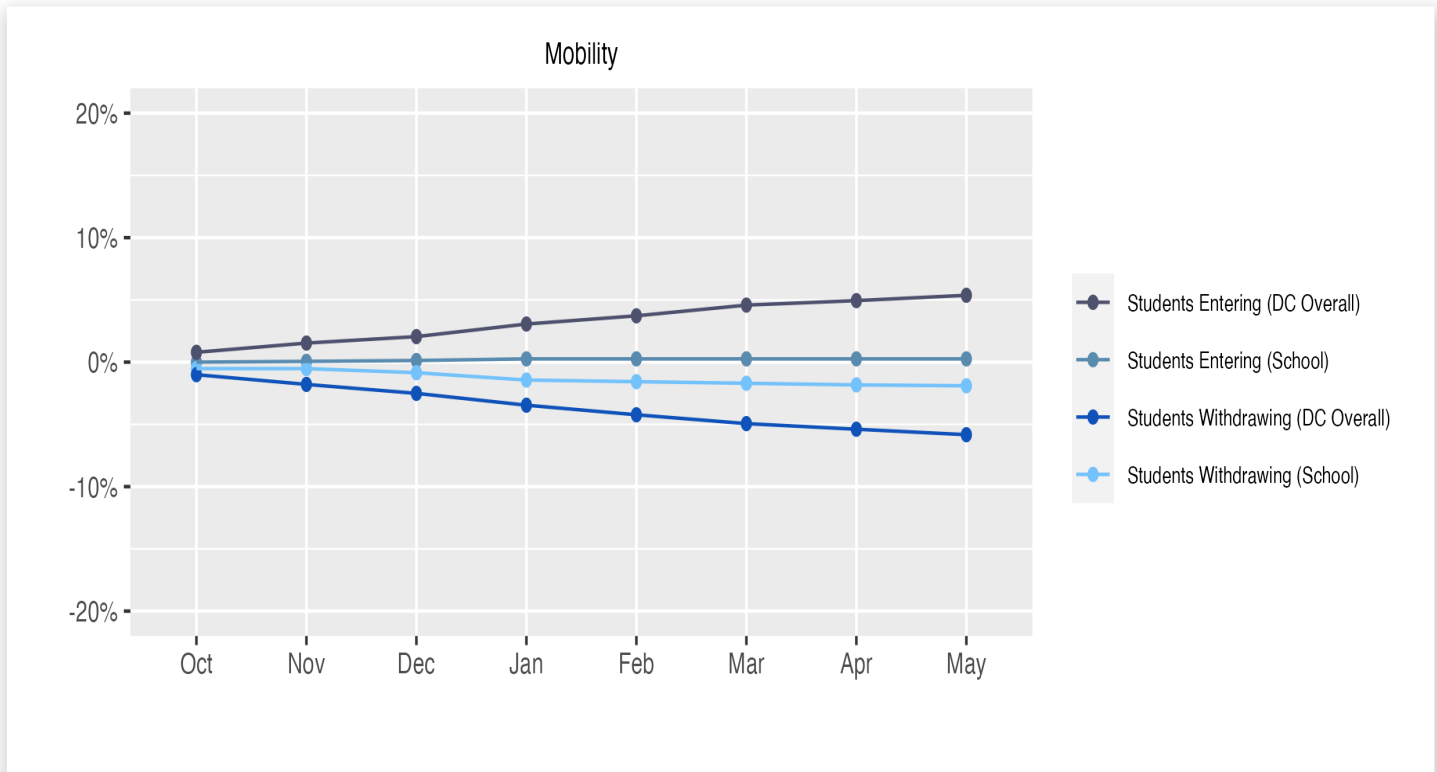


Chronic Absenteeism



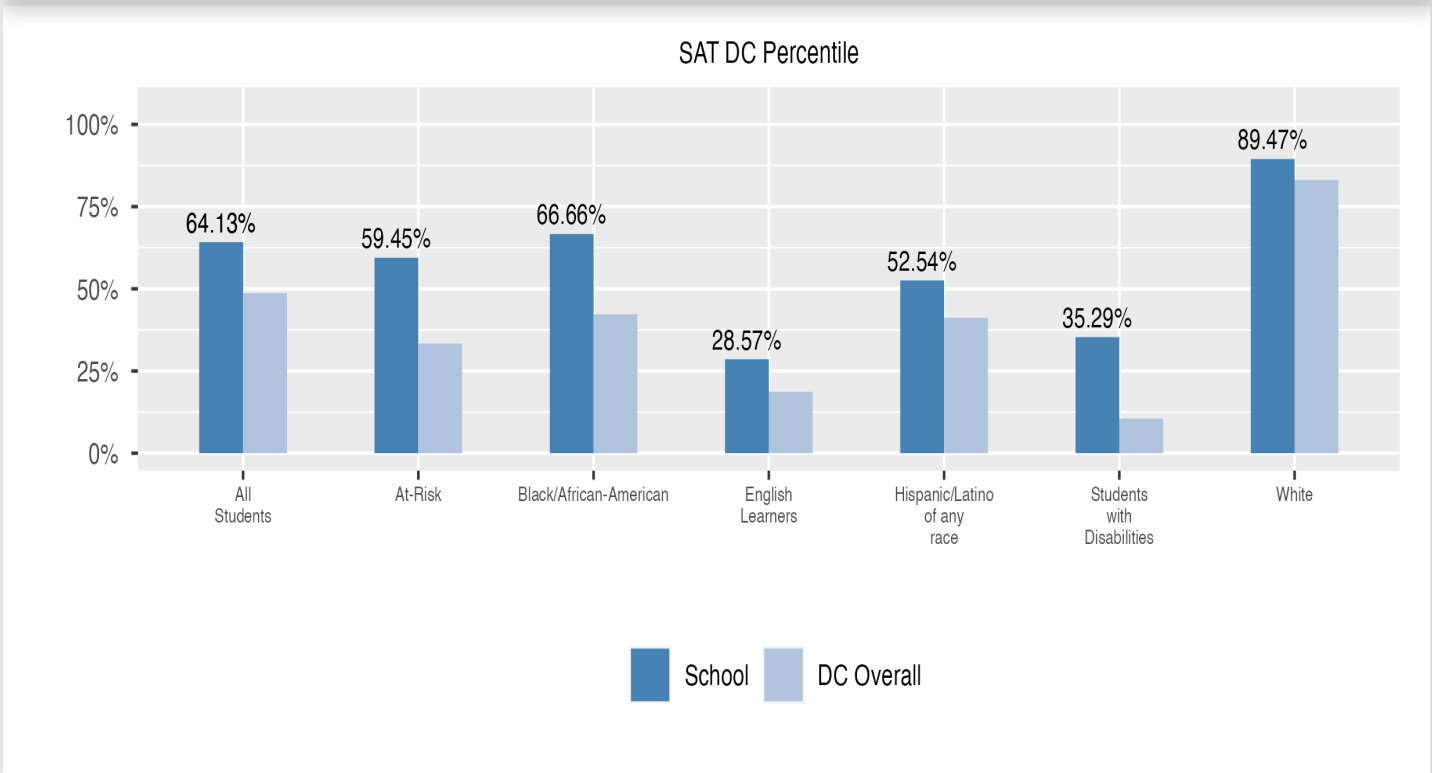
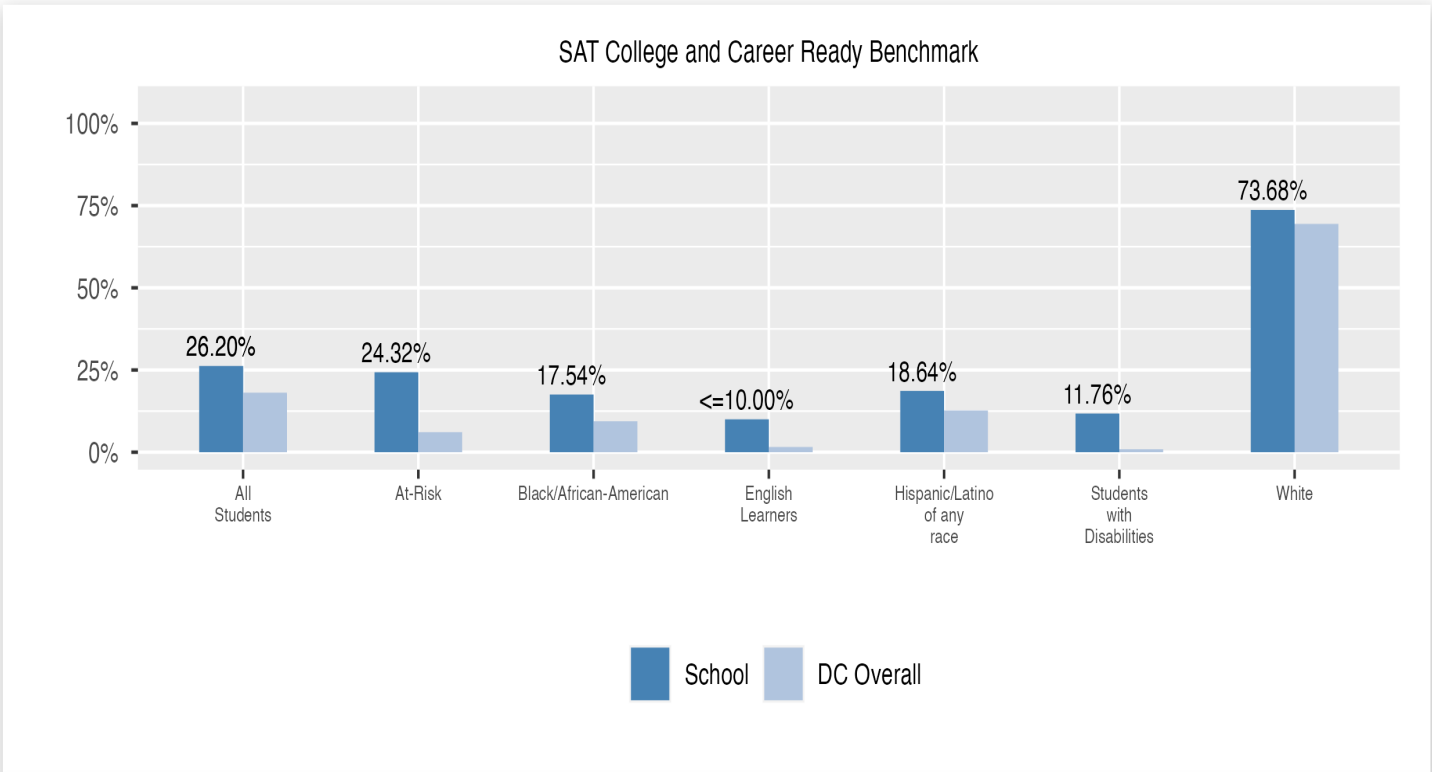
## Student Enrollment Changes

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.



## College and Career Readiness

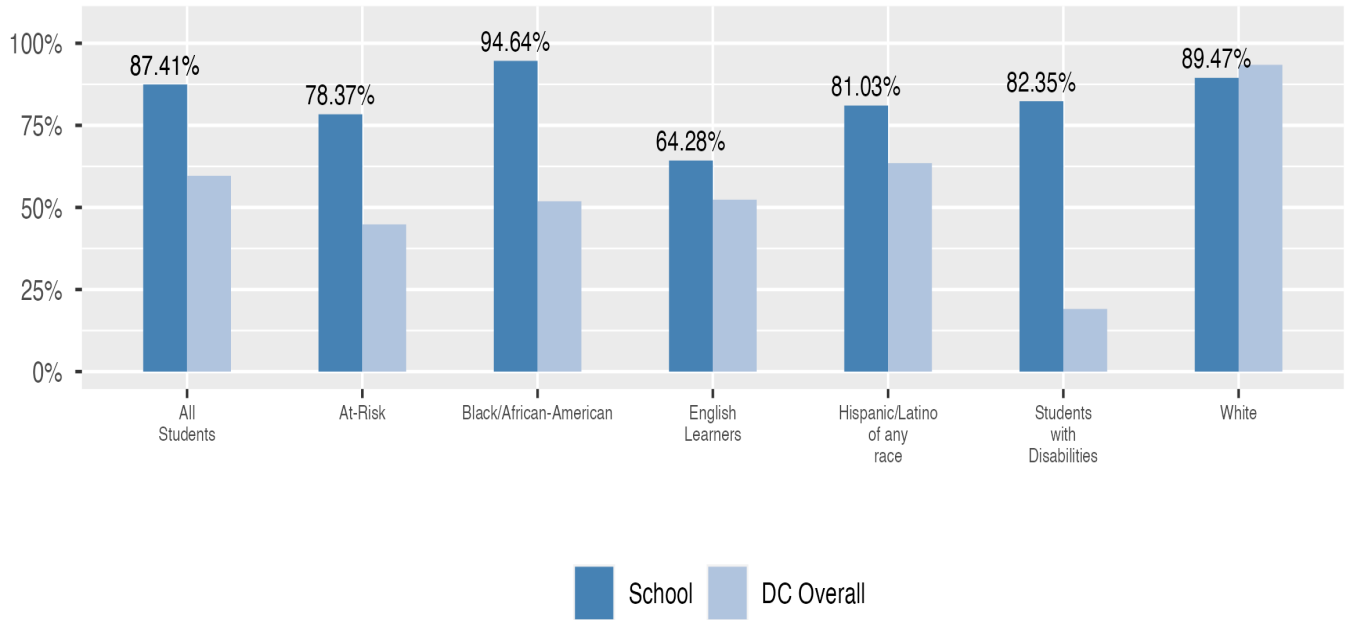
This section shows whether students at this school are participating in college and career readiness opportunities, such as Advanced Placement (AP) or International Baccalaureate (IB) exams, and how they are performing on these and on the SAT.



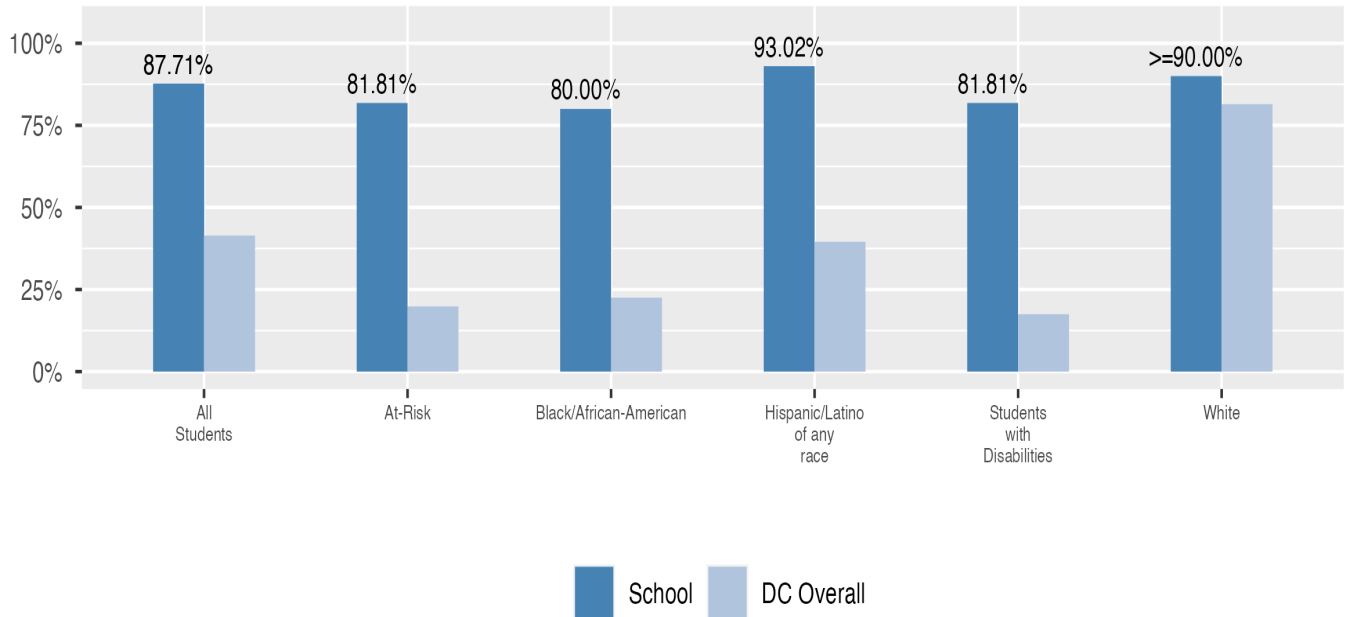


 College and Career Readiness (cont.)

AP/IB Participation

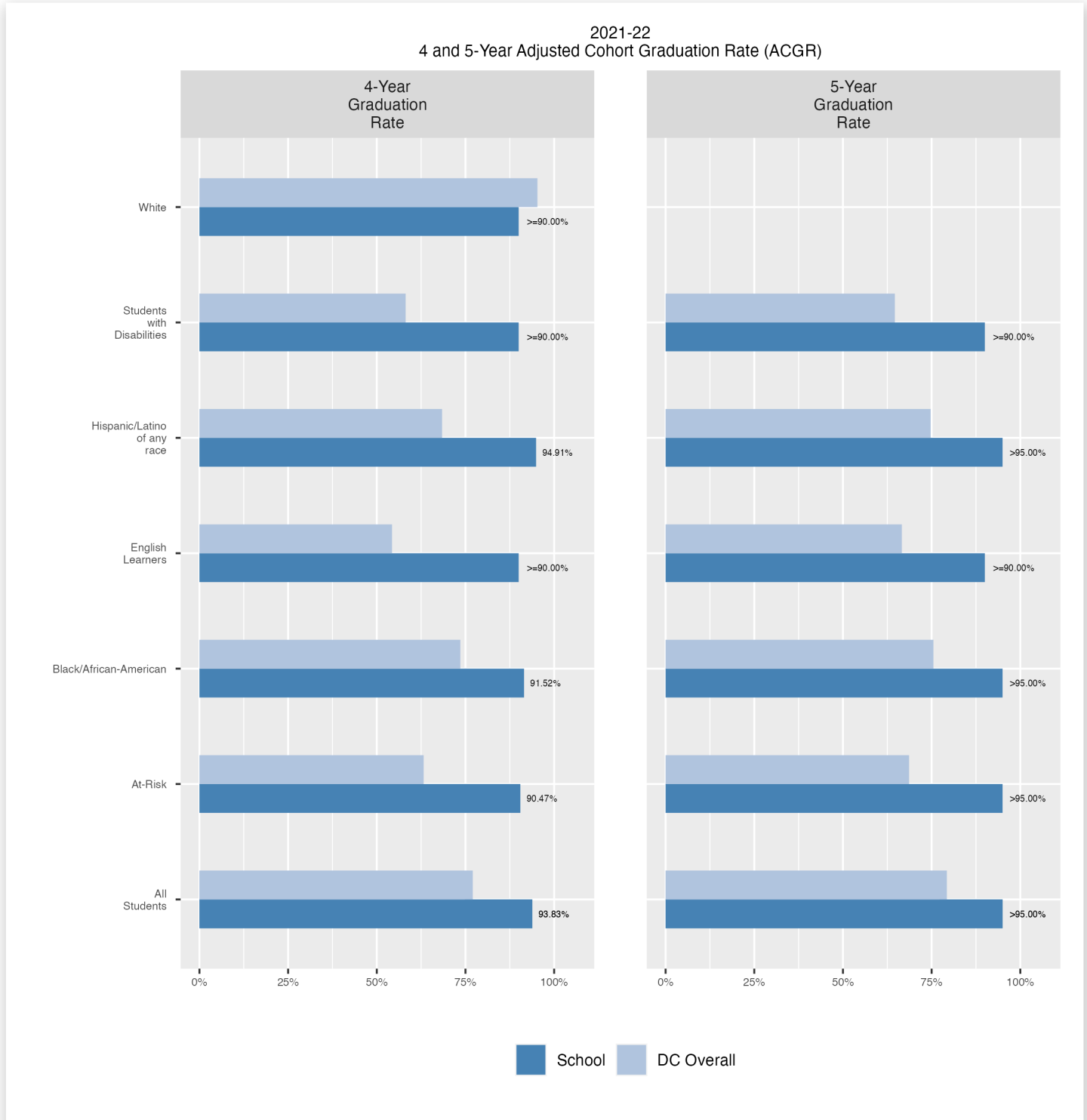


AP/IB Performance



## Graduation Rates

This page includes two high school graduation measures: The percentage of students in the school who graduate in 4 years and the percentage of students in the school who graduate in 5 years.



**College Enrollment Rates**

The percentage of high school graduates from the class of 2019 and 2020 who enrolled in a post-secondary degree-granting institution within 6 months and within 12 months following graduation.

